

PHYSICAL EDUCATION ACTION PLAN

September 2017 / 2018 *(Signifies Interim Review - April 2018)*

TIM DRISCOLL

Overview: PE provision at Holy Cross Primary School has continued to make significant progress in the 2016 / 2017 year with plenty of success stories to celebrate. The school entered 11 events across a range of ages and sports throughout the year including the Athletics Championships and the Tag Rugby Championships. Club provision, in partnership with Plymouth Argyle continued with a good uptake, however the range of clubs on offer was limited and so the opportunity was taken to enlist the services of the PSSP and PremierSport.org to help us fully utilise the new school hall and outside space. The result of these changes was the increase of children taking part in an extra-curricular sports club of with 60%. The issue of outside space has been addressed with the receipt of the Multi Use Games Area (MUGA) which has been put to good use both for clubs and as additional lunch time space, however the use of the MUGA for PE needs to be developed. The iPads, previously funded by the 2013/14 PE budget have been used regularly by the children to review and evaluate their performance across a range of disciplines. The step was also taken to invest in a PE Passport App to allow all teachers to develop their confidence when teaching all aspects of PE. Year 3 were provided with swimming / water safety lessons at the Plymouth Life Centre with a number of children successfully completing the course to the desired standard. Year 4 have enjoyed a fully subsidised bell-boating experience day at Hooe lake. Foundation Stage enjoyed a day horse riding whilst Year 5 took part in a day of winter based activities at the Plymouth Ski Centre.

Objectives – what is it we are trying to achieve?	Timescale	Person responsible	Resources – including cost and time	Success Criteria – measureable and linked to something different for the children	Monitoring – when and how?	Evaluation – against success criteria, measuring impact
To assess the quality of the planning and teaching of PE across the school.	Immediate and Ongoing	T Driscoll	5 x half day to observe delivery of lessons across all classes using the PE Passport App..	<p>New curriculum resources being utilised to improve current practice. <i>Staff trained in the use of PE Passport. All using to deliver lessons however further work required by end of year to ensure assessment and evidence collection is established.</i></p> <p>Children comment favourably on what they are doing in PE. <i>PE Passport self review - Children comment on their enjoyment of learning of new skills. Further required and TD needs to establish how to gather these comments.</i></p> <p>Children experience wider range of PE equipment and teaching. <i>Achieved as a result of the use of PE Passport.</i></p>	<p>Series of pupil and staff questionnaires throughout the term.</p> <p>Planning scrutiny termly - Overview on Passport App.</p>	<p>Children show more skill development across the school in PE.</p> <p>Staff are confident in their planning of PE.</p> <p>Staff are confident in their delivery of PE.</p> <p>Children are more confident in their techniques.</p>

				<p>CPD from PSSP as appropriate based on observations.</p> <p>No Observations yet completed. ACTION - End Term 5</p> <p>Consistent use of MUGA and / or Hall for PE.</p> <p>Timetable established and followed to best of knowledge. All classes 2 Hours.</p>		
Ensure that assessment judgements are secure.	Termly	T Driscoll	<p>PE Passport - ongoing monitoring using analysis grid to ensure that assessments are being made and that children are being monitored and supported correctly.</p>	<p>Percentage increase in skills achieved using the reporting and analysis section.</p> <p>More progress required as not being utilised by all staff. ACTION - End Term 5</p> <p>Teacher assessment to bronze, silver, gold standard increases across the year.</p> <p>As Above</p> <p>Child assessments using App show increasing self awareness of physical ability.</p> <p>As Above</p>	<p>Termly report for Governors and PE folder.</p> <p>Use % readings for skills and grading.</p>	<p>Every child has ongoing assessment.</p> <p>Teacher's comfortable with assessment practice.</p> <p>% of skills achieved increases across the year. (Up to 80% achieved)</p> <p>Higher proportion of children on silver - Gold grading by the end of the year.</p>

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<p>To monitor and assess the level of engagement and skill demonstrated by pupil premium children across the school, providing additional support if required.</p>	<p>Termly</p>	<p>T Driscoll</p>	<p>1 x half day to analyse and identify Pupil Premium responses of the pupil questionnaire and act on feedback where appropriate.</p>	<p>Pupil Premium children noted in teacher planning.</p> <p><i>PP children are marked on the PE Passport App.</i></p> <p>Pupil Premium children uptake of clubs increased (figures to follow after survey).</p> <p><i>PP children monitored - numbers who have engaged with at least one club over the year has increased.</i></p> <p>Pupil engagement and perception improved over the course of the year.</p> <p><i>Pupil Survey required ACTION - End Term 5</i></p>	<p>Pupil questionnaires.</p> <p>Planning scrutiny.</p>	<p>Pupil Premium children PE related uptake increased.</p>
<p>Assess the quality and availability of PE equipment.</p>	<p>Autumn</p>	<p>T Driscoll</p>	<p>1 x half day to audit equipment and sort storage.</p> <p>1 x half day to order equipment after audit.</p> <p>So far No orders placed from PE budget (Active vouchers used for balls etc) – audit shows good resources available for outdoor activities. Gym equipment needed but mainly funded by PTFA contribution.</p>	<p>Planning shows evidence of a wider range of resources enhancing the children’s experience with a range of equipment.</p> <p><i>Achieved as a result of the use of PE Passport.</i></p>	<p>Termly organisation of PE resources.</p>	<p>Children are given experiences with a wider range of equipment.</p>

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<p>Continue to develop the partnership school status with Plymouth University based on the provision of PE.</p>	<p>Term 2</p>	<p>T Driscoll P Cotter</p>	<p>Termly meeting with Vee Thompson and new course leader (Liz Taplin). Ongoing via email correspondence and face – to – face visits.</p>	<p>Increase the planning for and uptake of PE opportunities with Plymouth University. <i>No new opportunities arisen.</i> Children have a wider range of delivery styles and experiences. <i>Most classes have experienced at least one lesson.</i> Staff receive CPD whilst observing teaching. <i>MM staff able to monitor and observe children's development.</i></p>	<p>Ongoing – increased opportunities organised across both key stages. All classes timetabled in for at least one visit.</p>	<p>Plymouth University opportunities uptake increased.</p>
<p>Retain a School Games mark to a gold standard.</p>	<p>Ongoing</p>	<p>T Driscoll</p>	<p>Access to Website and social media platforms to allow regular updates. School phone for regular updates directly from events. Termly meeting/reports with School Games Coordinator Lance Chatfield / Howard Turner.</p>	<p>School Games Criteria – See Website. <i>On target to achieve.</i></p>	<p>Regular meetings with Lance Chatfield / Howard Turner to monitor application progress. Met with Howard regarding additional CPD to improve provision. Dance in place for Term 3 FDTN.</p>	<p>Gold mark awarded.</p>
<p>More PE opportunities are being offered to children – both through the PSSP and after school.</p>	<p>Termly</p>	<p>T Driscoll</p>	<p>£3500 PSSP Membership. £500 for PSSP affiliated activities.</p>	<p>Make staff more aware of what PSSP has to offer and teachers use their website to make bookings. <i>Increased uptake in bookings for Level 2 events.</i></p>	<p>Number of opportunities are increased. Number of staff involved increased.</p>	<p>Website bookings and after school clubs have increased.</p>

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			Enquire into staff interests and availability. Look at uses of local area as a teaching environment.	More after school / Lunchtime clubs are offered to children and the uptake is higher. <i>Achieved but not as a result of the PSSP. Possible exception with table tennis.</i> Staff to receive CPD from PSSP coordinator Howard Turner. <i>None</i>		All clubs have currently sold out each term. Underspend to go towards cheaper clubs in Terms 4, 5 and 6 when weather will allow more provision.
Promote a series of School teams across a variety of sports.	Termly	T Driscoll	Can be joined with the provision of clubs.	Increased entries into local championships for chosen sports. Determine what is available for pupils through Life Centre as well as continued PSSP support. Look into the possibility of creating an academy club organised by external providers utilising the MUGA and Minibus to facilitate. <i>Not yet achieved.</i> <i>ACTION - End Term 5</i>	Number of entries increased.	Pupils taking part in new experiences. Number of competitions entered via PSSP website or affiliated members have increased.
Children are rewarded for their achievements in PE and these are celebrated with equal importance as the main academic achievements.	Termly	T Driscoll	Medals bought for tournaments etc. To be funded from PE equipment budget. Profile needs raising – PEER leaders to help with this.	Children experience regular non-academic recognition for their achievements in PE. This will also highlight an openness to other, non-academic aspirations. <i>Achieved</i>	A child from each class is rewarded for PE at least once every 6 weeks.	PE Coordinator to keep record of the children highlighted for PE achievements.

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<i>Objectives</i>	<i>Timescale</i>	<i>Person responsible</i>	<i>Resources</i>	<i>Success Criteria</i>	<i>Monitoring</i>	<i>Evaluation</i>
Membership to Sporting Events.	Autumn	T Driscoll	PSSP Membership £3500 + £400 Your School Games	Increased participation in sporting competitions based on the 2013/14 season.	LTP made with teachers to establish sporting competition commitments.	
Employment of a club provider for increased participation of KS1 and KS2 sporting clubs.	Annual	T Driscoll	Allowance of £2000 to be subsidised by parents if needed.	Increased participation of sports, especially in KS1 through focused provision.	TD to work in close collaboration with club provider to ensure curriculum objectives are met and children are being given a range of opportunities.	
Provision of daily lunch clubs.	Annual	T Driscoll	PremierSport - £4,200 Plymouth Albion -	Increased participation in lunch time provision. Less behavioural incidents during lunch. improved performances in competitions.	As above	
General update / replacement of old / worn out / lost equipment.	Annual	T Driscoll	Approximate - £500 + Sainsbury's Vouchers based on Summer 2 Audit	Staff have efficient access to resources so that they are better used and time is not wasted	Termly check on storage	
Transport to and from events in larger numbers where private transport cannot be arranged.	Annual	T Driscoll	Minibus / Coach Hire £1000 Federation Minibus - £1000 £250 for emergency coach hire for whole class / school events.	Staff have sufficient access to external tournaments.	Termly check on transport needed and availability	
Provision of a suitable Sports Day Location	Summer	T Driscoll	£500 for coach Hire to Notre Dame.			

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£500 to each class to provide an out of school PE activity at some point during the year.	Annual	T Driscoll	£3500	All children to have taken part in an outdoor sport.	TD will collaborate with teachers and book events.	
Possible employment of a new PE Apprentice to help facilitate and organise events.	TBC	P Cotter	TBC	TBC	TBC	

TOTAL £16,850
Projected Budget £18,000