

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Develop or add to the PE and sport activities that our school already offers (including the addition of parents/children sports club)</p> <ul style="list-style-type: none"> • Increase physical activity, enjoyment and skill through PESSPA • Whole school participation events (Skittles) • Provide children with the knowledge and understanding of nutrition and well-being 	<ul style="list-style-type: none"> • We currently provide 10 after-school club opportunities. We would like to increase club participation by reducing the cost of clubs and encouraging staff members to lead a club after school. • In 2019/20 we participated in 10 competitive sporting events against local schools and were booked on to another 20 plus events. • Develop opportunities for play and physical activity through improving the school grounds. • In 2020-2021 extra curricular clubs will be provided as and when COVID restrictions allow. These will be bubble based if necessary. • The school will investigate hosting Fit and Fed holiday camps at Easter/summer 2021. • Opportunities to encourage fitness will be explored eg – prioritising the delivery of PE, well-being and outdoor learning.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£5,141.55
+ Total amount for this academic year 2020/2021	£23,641.55
= Total to be spent by 31st July 2021	£23,641.55

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>32 children of the 42 who were at Holy Cross for swimming lessons in Year 4 (2018) were still with us at Year 6. The data included is based on those 32 children.</p> <p>Catch up sessions could not be facilitated 2020-2021 due to COVID.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £23,641.55		Date Updated:19 th July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Invest in a new PE scheme – Cambridgeshire resource.		Staff training to be delivered by PE Lead.		(£175) <i>Purchased for schools by PSSP</i> £35	Shared understanding of sequencing, progression and assessment for learning of PE across the school.
Increase play and physical activities opportunities at break and lunchtime.		Purchase gym/fitness equipment for the playground(s) and utilise thermoplastic marking opportunities		£4000	Children choosing explorative play opportunities and enjoying movement.
					PE Lead delivered training in Sept 2020 and Feb 2021 and engaged in learning conversations with teachers (including any monitoring/model lesson opportunities) throughout the year. Teachers felt confident delivering the sessions.
					Due to COVID restrictions, children were unable to mix and share equipment. No suitable area was found for outdoor fitness equipment. Two quotes were sought for the thermoplastic markings and these will be completed in the autumn term. Children engaged in daily physical activity including

		£2999.40		<p>'GoNoodle in class. Remote learning provision included opportunities for physical exercise/fitness.</p> <p>Well-being/Active focus in lessons.</p> <p>Following the winter lockdown the school purchased a 2 day SKIP2BFit workshop including skipping ropes for each child. (April 2021). These were used throughout the summer term at playtimes.</p>
				<p>Actual Spend: £3034.40 (13%)</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	£5900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Clear vision for development of PE across the school.	PSSP to support the PE lead to draw up an action plan to support the development of PE across the school.	£3750		13/10/20: Session with PSSP Lead to develop <ul style="list-style-type: none"> - Physical Education Development Plan - Physical Education Action Plan - Electronic Activity Tracker - School Club Links 2/11/2020: Whole School CDP session run by RS and Howard Turner: <i>Assessment of skills and knowledge in PE.</i>
Whole school participation events to run every term	PE Lead to organise whole school events with the input of 'children's sports working group'.	£150 (Prizes)	A buzz around the school is created – children engage with the PE Display board and future sporting opportunities.	PE Lead to grow opportunities for parents to engage in events (bringing the community into the school), as well as the potential to include year group/house group competitions.

Children participate and represent the school in a wide range of competitive sporting events	Transport and supply cover costs of sporting events attended.	£2000	Children are exposed to new sporting experiences and some will choose to engage in clubs in/out of school.	3-4/11 2020 – Y5/6 Indoor Rowing competition Events organised by PSSP and links with other schools made for future competitions. Subscription paid for 2021-2022: £4000
				Actual Spend: £7750 (33%)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£6320
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Educate staff in the importance of physical literacy	Staff to complete the Level 1 Physical Literacy Course run by the IPLA.	£250	Staff will be able to understand children's physical literacy journeys and will have the knowledge and skills to grow children's journeys in school.	Build towards staff completing the level 2 Physical Literacy Course / possibility of attending conferences / taking a supportive role in leading PESSPA across the school.
Staff to be given the opportunity to engage in talk for teaching to learn how to improve their practice.	PE Lead to organise and implement opportunities for teachers to observe Premier Sport PE Specialists who will deliver one afternoon of PE to each year group throughout the year.	£5070	An increase in teacher confidence in delivering PE. An increased understanding of assessment for learning in PE.	Staff to rotate (in school) with the potential to see other specialists in other schools (working alongside PSSP and Howard Turner). Did not take place across schools due to COVID restrictions. Rotation did take place within the school.
PE Lead to attend conferences to improve their own practice and leadership of the subject.	PE lead to make changes to the schools PESSPA offer where appropriate.	£1000	PE Lead is confident in talking about PE and Sport. New initiatives may be introduced as a result	PE Lead shared best practice with staff where appropriate. PE lead was supported by Howard Turner and attended webinars to develop his understanding and expertise. PE Road Map, Q Card and 3Is in place to support teachers' and PE Lead's understanding of progression in PE.
				Actual Spend: £6070 (26%)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3848
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted intervention of children at lunchtime to increase children's knowledge, skills and enjoyment of movement (all abilities) in a variety of physical pursuits.	Premier Sport to work with different groups and children to provide opportunities for small group PESSPA intervention at lunchtime.	£2848	Children make rapid progress - feelings of success – children look forward to lunchtime.	Children choose to be physically active – children encourage other children to move. Children with emotional needs were well supported at lunchtime by coaches. This enabled them to have a positive play experience and be ready to learn on their return to the classroom.
An increase in disadvantaged children accessing paid clubs	Subsidise clubs for disadvantaged and vulnerable children where money is a barrier to participation.	£1000	More children join clubs and learn new skills / enjoy movement with the end result being the improvement of lifelong participation to enjoy movement.	The subsidising of club funds to increase in time – think fundraising opportunities and potentially giving back to the community in some way. Premier ran bubble-based after school clubs from April to July 2021. School staff also ran extra curricular clubs after school from April. These were well attended.

				<p>The school also had a 'Cycle to school day' in June 2021. Bikeability took place in June 2021 for 6 (42 children) with a one day session for Y3 (43 children) and balanceability for FS (36 children).</p> <p>Swimming has been organised for Autumn 2021 for the Year5 children who missed it in 2019 and again for the summer term for the Year 4s who missed it in 2020. This will bring us in line with other Plymouth schools who provide swimming coaching for Year 4.</p> <p>Spirit of Adventure sailing Trip Y5 May 2021.</p> <p>Fit and Fed Summer Camp run by Premier Education at Holy Cross 26/7/21 to 27/8/21 to provide opportunities for our FSM children to be active.</p>
				<p>Actual Spend: £2848 (12%)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increase in children participating in competitive sport across the school.	PE Lead to utilise the opportunities of competition made available by PSSP.	(£3750)	Increase in children participating in lessons, lunchtimes and after school sports clubs.	Other clubs may run and PE Lead to organise Plymouth CAST Cluster competitions in conjunction with Howard Turner.
Children have access to resources to develop skills/love of movement.	Provide a range of resources to support the culture of PESSPA at Holy Cross.	£1000	Children able to access learning in lessons and compete in/out of school.	The school has used this year's Sports funding to pay for next year's subscription to PSSP £4000
				Football Penalty Competition (Euros 2021)
				Bubble-based Sports Days in Summer term 2021.
				Resources replaced
				£1358.51 (20 PE mats and a vertical trolley)
				Actual Spend: £1358.51 (6%)
				Total Expenditure: £21,060.91 Carry Forward: £2,580.64

Signed off by	
Head Teacher:	Finola Gill
Date:	3/09/2020
Subject Leader:	Robert Shaw
Date:	17/08/2020
Governor:	Lisa Martin
Date:	16//09/2020