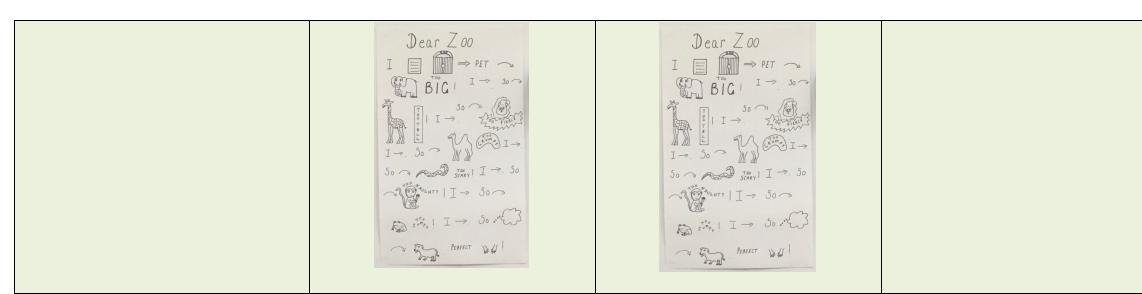
Holy Cross Catholic Primary School         Weekly Overview 2       Julia Donaldson Class - Reception       Week Beginning: 11.01.21				
Monday	Tuesday	Wednesday	Thursday	Friday
<u>VIDEO CALL</u> 9:15am Good morning and daily act of worship. Input and set tasks. <u>VIDEO CALL</u> 2:15pm Story time	VIDEO CALL 9:15am Good morning and daily act of worship. Input and set tasks. <u>VIDEO CALL</u> 2:15pm Story time	VIDEO CALL 9:15am Good morning and daily act of worship. Input and set tasks. <u>VIDEO CALL</u> 12:40pm Story time	VIDEO CALL 9:15am Good morning and daily act of worship. Input and set tasks. <u>VIDEO CALL</u> 12:40pm Story time	<u>VIDEO CALL</u> 9:15am Good morning and daily act of worship. Input and set tasks. <u>VIDEO CALL</u> <i>Celebration assembly</i> 2:15pm : please find the link on class dojo.
PhonicsDaily phonics 20 minutesDaily phonics 20 minutesRead Write Inc. with Miss Blackmore - please seevideos on our whole class story for this week.SoundsGroup 1: iGroup 2:quReading and WritingPlease try and practise your Fred Talk words for at least 15 minutes.Image: pea-t got p-a-t pat g-o-t got g-a-p gap o-n on d-i-g dig n-o-t notImage: practise writing the sound of the day: i or qu Extension: practise writing the cvc words above.	Phonics         Daily phonics 20 minutes         Daily phonics 20 minutes         Read Write Inc. with Miss Blackmore - please see         videos on our whole class story for this week.         Sounds         Group 1: n         Group 1: n         Group 2:x         Reading and Writing         Please try and practise your Fred Talk words for at least 15 minutes.         Please try and practise your Fred Talk words for at least 15 minutes.         Image: p-a-n pan d-o-g dog       Image: p-a-n pan d-o-g dog         g-a-p gap o-n on       Image: p-a-t not         Image: p-a-p gap o-n on<	Phonics         Daily phonics 20 minutes         Daily phonics 20 minutes         Read Write Inc. with Miss Blackmore - please see         videos on our whole class story for this week.         Sounds         Group 1: p         Group 2:ng         Reading and Writing         Please try and practise your Fred Talk words for at least 15 minutes. <ul> <li></li></ul>	Phonics Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: g Group 2:nkReading and Writing Please try and practise your Fred Talk words for at least 15 minutes.Please try and practise your Fred Talk words for at least 15 minutes.Please try and practise your Fred Talk words for at least 15 minutes.Please try and practise your Fred Talk words for at least 15 minutes.Please try and practise your Fred Talk words for at least 15 minutes.Practing dig n-o-t got p-a-n pan d-o-g dog g-a-p gap o-n on d-i-g dig n-o-t notPractise writing the sound of the day: g or nk Extension: practise writing the cvc words above.	PhonicsDaily phonics 20 minutesRead Write Inc. with Miss Blackmore - please seevideos on our whole class story for this week.SoundsGroup 1: oGroup 2:ayReading and WritingPlease try and practise your Fred Talk words for at least 15 minutes.p-a-tpat p-a-rp-a-npan d-o-gd-i-gdign-tnotmodel-i-gdigmodel-i-gnotGroupFred TalkPractise writing the sound of the day: o or ay Extension: practise writing the cvc words above.
Literacy Dear Zoo	Literacy Dear Zoo	Literacy Dear Zoo	Literacy Dear Zoo	Literacy Dear Zoo
Listen to the story 'Dear Zoo' https://www.youtube.com/watch?v=ZqGYWRH <u>OV6E</u> Can you draw a picture of the animals the zoo sent to the little boy? Can you label your picture, either by writing the initial sound or word?	https://www.youtube.com/watch?v=ZqGYWRH         OVGE         Listen to Dear Zoo again.         Using the story map (in your pack/on dojo) can you follow along to the story pointing at each picture on the story pointing at each picture on the story map?         We are going to learn to retell the story!         Can you learn the first part of the story? (up to the lion) Follow the actions or make your own up!         https://www.youtube.com/watch?v=LO2LKRBTp5         Q	https://www.youtube.com/watch?v=ZqGYWRH         OVGE         Listen to Dear Zoo again.         Using the story map (in your pack/on dojo) can you follow along to the story pointing at each picture on the story pointing at each picture on the story map?         We are going to learn to retell the story!         Can you learn the next part of the story? (from the lion to the end) Follow the actions or make your own up!         https://www.youtube.com/watch?v=LO2LKRBTp5         Q         (Name of video : Dear zoo - adaptation )	https://www.youtube.com/watch?v=ZqGYWRH         OV6E         Can you practice telling the story using your story map and actions?         Quiz time!         Listen to the story again. Can you answer the following questions? Try to use full sentences.         1. What did you like most about the story?         The part of the story I liked best was         because         2. How do you think he felt when the zoo sent him a lion?         3. What animal was too tall?         4. Why did he send the snake back?         5. What animal was perfect?         6. If the zoo sent you an animal what animal would you like?         7. Can you think of any other stories about animals?	Exploring wordsCan you tell me about a cat?What words could you use to describe it? Soft, sleepy, fluffyAdd-a-word challenge:Try to remember each of the words and add on another e.gThe cat is soft.The cat is soft and sleepy.The cat is soft, sleepy and fluffy.Now let's have a go with your own animal! Can you think up an animal or find a toy in your house to help you.Describe it and see if you can play the add-a-word challenge.Draw a picture of your animal and with an adult write the words around it.



#### **Mathematics: Numbers**

If you missed today's zoom, here is a video: Oak National Academy – See website address below: https://www.thenational.academy Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths

Addition and subtraction within 10: Lesson 1: Using manipulatives to count on when adding

#### Maths task:

Using a 10s frame (draw it on a piece of paper) and some countable objects in 2 different colours, create some first, then and now stories finding out how many you have altogether.



#### **Mathematics: Numbers**

Oak National Academy – See website address below: https://www.thenational.academy Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths

Addition and subtraction within 10: Lesson 2: Adding two numbers using a number track

Maths task:

Using a number line to 10 and some objects in 2 different colours, create some first, then and now stories finding out how many you have altogether.



## **Mathematics: Numbers**

Oak National Academy – See website address below: https://www.thenational.academy Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths

Addition and subtraction within 10: Lesson 3: Understanding the concept on subtraction as take away (Part 1)

### Maths task:

Using a tens frame, some objects try some first, then, now stories and find out how many left.



Tonic: Animals around the world: Jungle animals

## **Mathematics: Numbers**

Oak National Academy – See website address below: https://www.thenational.academy Go to:

Online Classroom Subject (at the top)

Year group Early Years Foundation Stage Maths

Addition and subtraction within 10: Lesson 4: Understanding the concept on subtraction as take away (Part 2)

Maths task:

Using a numberline, some objects try some first then, now stories and find out how many left.



	Topic: Animais around the world: Jungle animais		
Personal, Social and Emotional Development	Communication and Language	Understanding the World	Expressive arts and design
https://www.youtube.com/watch?v=qgK1WdYq aw Talk about the jungle animal information video and any discussion questions your child might have.	Can you talk about some jungle animals? Where do they live? What animals live in the jungle? What animals do you want to find out more about?		Can you make jungle animals and build a jungle for them to live in? You could use construction toys or draw a picture.
Can you draw a picture of your favourite animal and where it lives?	Can you create a jungle animal mask? What material will you use?	Can you sort animals that live in our country and animals that live in the jungle? You could draw pictures, write or use toys if you have them!	

	black furry white tusks
	Mathematica Numbers
	Mathematics: Numbers
	Oak National Academy – See website address below:
	https://www.thenational.academy
	Go to: Go to:
	Online Classroom Subject (at the top)
	Year group Early Years Foundation Stage Maths
	Addition and subtraction within 10:
	Lesson 5: Adding and subtracting using a number track
	Maths task:
t,	Using a numberline, number cards and cubes make your own first, then and now stories to do either addition or subtraction.

### Fun Challenge

Draw a picture with a message to your friends in class, we will post all the photos/messages on our class story.

**Celebrating** 

RE

The Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Can you think of a time you celebrated in church?

- Can you learn The Lord's prayer?
- Write/draw 'Thank You' letters or cards to the parish priest for all they do to help the parish family celebrate.

		EXTRA	
Fine Motor Skills Cutting Skills: Children use scissors to cut 2D shapes from paper.	Fine Motor Skills Button Sparklers: Children are to thread coloured buttons onto pipe cleaners.	Fine Motor Skills Build a beanstalk: Children use pipe cleaners, cheerios and cut paper leaves to build a beanstalk.	Fine Motor Skills Marble Feed: Children are to place marbles into a bottle either using fingers or teaspoons (trickier).
<u>Maths: Daily IXL for 10 minutes</u> https://www.ixl.com/signin/plymouthcast			

Prayer	Wow Moment!	w
Take some time to pray together as a family, visit the TenTen website through the	Wow Moments	Joe Wicks on YouTube: PE with
link below for a focus for each day.	Wow Moments are your chance to tell us about the fantastic things your child	https://www.youtube.com/cha
	achieves at home. Wow Moments can be a big achievement or something small but	Try some yoga, great for fitness
https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/daily-p	important to your child! Wow Moments can be filled out on Portfolios.	Go Noodle https://family.gono
rayers-for-home/	Some examples:	where you can choose yoga rou
	Taking turns with others	https://www.youtube.com/use
	Following instructions	
	Making up stories	
	Being independent	
	Following routines	
	Taking part in special events	
	<ul> <li>Any clubs or achievements outside of school</li> </ul>	

Fine Motor Skills
Porridge sort: Children use a selection of
tweezers to pick out sequins, beans and pom
poms from porridge oats and sort into three
different sized bowls.

# Wellbeing - daily exercise

th Joe

hannel/UCAxW1XT0iEJo0TYIRfn6rYQ

ess and mindfulness. There are some yoga sessions in <u>noodle.com/</u> or follow this link to Cosmic Yoga site outines linked to your favourite books and films. <u>ser/CosmicKidsYoga</u>