Holy Cross Catholic Primary School Remote Learning Weekly Overview - LKS2 - Week Beginning 1st February				
Monday	Tuesday	Wednesday	Thursday	Friday
Class Meet - 1.35pm Google Meet link Class DOJO	Class Meet - 1.35pm Google Meet link on Class DOJO	Class Meet - 1.35pm Google Meet link on Class DOJO	Class Meet - 1.35pm Google Meet link on Class DOJO	Whole school celebration assembly via zoom at 2:00pm
Liturgy	Liturgy	Liturgy	Liturgy	Zoom Meeting Link https://us04web.zoom.us/j/7546261749 5?pwd=TnBNNEcraldHVHZSUkEwWHBN Lzl1dz09
RWI Spelling Watch the video introducing this week's spelling focus for your year group, then complete the spelling zone.	RWI Spelling Complete dots and dashes and word changers.	RWI Spelling Complete the dictation activity.	RWI Spelling Complete word changers.	RWI Spelling Learn this week's spellings.
Reading - Monday Open the Google Slides for today.	Reading - Tuesday Open the Google Slides for today.	Reading - Wednesday Open the Google Slides for today.	Reading - Thursday Open the Google Slides for today.	Reading - Friday Open the Google Slides for today.
Can I learn vocabulary from the text?	Can I respond to comprehension questions? Pre recorded lesson.	Can I infer information from a image? Pre recorded lesson.	Can I write a review about Stig of the Dump? Today the children will review the chapters they	Can I compare the book to a clip?
We will be looking at key vocabulary from the text and matching definitions. The children will then apply their knowledge of the words by writing sentences including the key vocabulary.	These questions are linked to chapter 2 of Stig of the Dump. Choose between option A or B. Remember to write in full sentences!	Today we will look at an image of Stig of the Dump and based on what the clues we can take and think what we can infer from this.	have read so far. They will inform people about the text and share their opinion of the text.	Today the children will watch a clip from Stig of the Dump and compare this to what they have read. They will compare similarities and differences.
After: Login to MyOn and	After: Login to MyOn and read a book then			After: Login to MyOn and read a book then

read a book then complete your quiz on Accelerated reader.	complete your quiz on Accelerated reader.			complete your quiz on Accelerated reader.
English - Monday	<u>English - Tuesday</u>	English - Wednesday	English - Thursday	English - Friday
Open the Google Slides for today. Can I show I know the difference between a main clause and a subordinate clause? Live lesson @9.30am Turn in your work!	Open the Google Slides for today. Can I identify the fronted adverbials in our class story? - Complete the learning recap first on the presentation - Watch the pre-recorded videos explaining fronted adverbials and modelling how to find them in the text - Identify the fronted adverbials in our class story - Complete the set task Turn in your work!	Open the Google Slides for today. Year 4: Can I use brackets and commas correctly? Live lesson for Y4 @9.30am Year 3: Revision lesson on main and subordinate clauses Turn in your work!	Open the Google Slides for today. Can I write in character? - Complete the learning recap first on the presentation - Practice retelling the story - Read the slides explaining the lesson - Watch the pre-recorded video modelling how to write a letter - Complete task Turn in your work!	Chinese New Year activities!

Maths - Monday	<u>Maths - Tuesday</u>	Maths - Wednesday	<u>Maths - Thursday</u>	<u>Maths - Friday</u>
Start by spending 10 minutes on TT Rockstars.	Start by spending 10 - 15 minutes on Year 3 - Revision B.1 Year 4 - Revision J.1 J.2 J.3	Start by spending 10- 15 minutes on TT Rockstars.	Start by spending 10 minutes on Year 3 - Revision B.3 Year 4 - Revision J.5 J.10 J.11	Start by spending 10-15 minutes on TT Rockstars.
Year 3: <u>Can I begin to</u> <u>understand capacity?</u>	Year 3: <u>Can I measure</u> different capacities?	Year 3: <u>Can I convert</u> between ml and l?	Year 3: <u>Can I compare</u> different capacities?	Chinese New Year activities!
Year 4: Can I complete a symmetric shape?	Year 4: End of unit check	Year 4: Can I begin to describe positions on a 2D grid as coordinates?	Year 4: Can I describe positions on a 2-D grid as coordinates?	
<u>Task</u>	<u>Task</u>	<u>Task</u>	<u>Task</u>	
Power maths books (Y3: 121-123) and (Y4: 120-122)	(Y3: 124-126) and (Y4: End of unit sheet provided)	Power maths books (Y3: 127- 129) (Y4:126-128)	Power maths books (Y3: Activities on slides) and (Y4: <u>Describing positions</u> as coordinates)	
Science - Monday		History - Wednesday		Music/French - Thursday
Living Things	Living Things		Stone Age to Iron Age.	
This week we would like you to go on an invertebrate hunt either in your garden or around your local area! Take photos and explore first hand how invertebrates are formed e.g. do they have an exoskeleton? Are their bodies segmented? How many legs do they have? How many will you find?		Now we have researched and learnt more about the three different periods. It's now time for us to explore what is similar and different between the periods and record our findings.		https://www.bbc.co.uk/bite size/topics/zcbkcj6/article s/zgxx2nb Watch the video on harmony and complete the activity.
Trow many will you find:		Don't forget to share your learning with us!		French:

You will find worksheets to help you in the science folder on google classroom. Don't forget to share your learning with us!		Task 1: follow the link https://pln.myvle.co.uk/file s/sc3490/sc3490/82/[31027]ColoursStage_1.pdf and click on the aliens to practice. Task 2: Complete the activity sheets set on google classroom.
RE and Prayer - Tuesday	Friday fun family Challenge	PE
Re Lessons - Eucharist Open the google slides. Learning focuses: This week we will begin to look at the importance of giving. The children will read a story and reflect on themselves and others.	Design your own Treasure Hunt Click the slides below to find out what this challenge requires you to do. Don't forget to send your photos in via class dojo. We can't wait to see them :) Treasure Hunt challenge	PE Joe Wicks (sessions go live at 9am on Monday, Wednesday and Friday) however we will be using these in our PE sessions in the afternoon). https://www.youtube.com/user/thebodycoach1

Festival of Literature - from the 2nd - 12th February 2021

All sessions are available to watch live using this link https://www.festivalofliterature.co.uk/stream/

Joseph Coelho

Tuesday 2nd February 2021

Year 3



Joseph Coelho is a multi-award-winning children's author and poet. He won the CLiPPA Poetry Award 2015 for his debut collection, Werewolf Club Rules, and has performed his poetry on Blue Peter and Cbeebies. As well as poetry, Joseph also writes picture books. Luna Loves Library Day was voted one of the World Book Day's top 25 Picture Books to share. Joseph is a staunch supporter of public libraries and a National Poetry Day Ambassador. His latest book Zombierella; Fairy Tales Gone Bad, is out now.

Join Joseph Coelho on a fabulous poetic journey. Find out how he uses memory and the world around him to inspire his poems, and join in with him as he introduces ideas such as rhyme, alliteration and crescendo in a session that will entertain and educate in equal measure.

Join Joseph online on Tuesday 2nd February 2021 at 11.15am.

Rachel Rooney

Thursday 4th February 2021

Year 4



Rachel Rooney is a trained teacher in Primary and Special Education and has taught for many years in a variety of educational settings. Rachel's first poetry collection *The Language of Cat* won the CLPE Poetry Award and was long-listed for the Carnegie Medal. Her other collections *My Life as a Goldfish* and *A Kid in My Class* have both been shortlisted for the CLiPPA. She performs at festivals and for The Children's Bookshow. In 2017 she was the Chair of Judges for the CLiPPA and judged the Betjeman Poetry Prize. Rachel visits schools for workshops and lives in Brighton with her two dogs Woody and Buzz.

Join Rachel as she performs poems from her much-loved collections.

Join Rachel online on Thursday 4th February 2021 at 11.15am.