



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Develop or add to the PE and sport activities that our school already offers (including the addition of parents/children sports club) • Increase physical activity, enjoyment and skill through PESSPA • Whole school participation events (Skittles) • Provide children with the knowledge and understanding of nutrition and well-being 	<ul style="list-style-type: none"> • We currently provide 10 after-school club opportunities. We would like to increase club participation by reducing the cost of clubs and encouraging staff members to lead a club after school. • In 2019/20 we participated in 10 competitive sporting events against local schools and were booked on to another 20 plus events. • Develop opportunities for play and physical activity through improving the school grounds.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No


Academic Year: 2020/21	Total fund allocated: £18,500 + £3000 (last year) = £21,500		Date Updated: 08/07/2020	Total fund spend: £21, 103 (97%)
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				19%
Intent	Implementation		Impact	Fund allocation: £4035
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Invest in a new PE scheme – Cambridgeshire resource. Increase play and physical activities opportunities at break and lunchtime. 	<ul style="list-style-type: none"> Staff training to be delivered by PE Lead. Purchase gym/fitness equipment for the playground(s) and utilise thermoplastic marking opportunities. 	£35 £4000	<ul style="list-style-type: none"> Shared understanding of sequencing, progression and assessment for learning of PE across the school. Children choosing explorative play opportunities and enjoying movement. 	<ul style="list-style-type: none"> PE Lead to engage in learning conversations with teachers (including any monitoring/model lesson opportunities) Empower children to become play leaders (sharing games with others/buddies)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				10%	
Intent	Implementation		Impact	Fund allocation: £2150	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Whole school participation events to run every term 	<ul style="list-style-type: none"> PE Lead to organise whole school events with the input of 'children's sports working group'. 	£150 (Prizes)	<ul style="list-style-type: none"> A buzz around the school is created – children engage with the PE Display board and future sporting opportunities. 	<ul style="list-style-type: none"> PE Lead to grow opportunities for parents to engage in events (bringing the community into the school), as well as the potential to include year group/house group competitions. 	
<ul style="list-style-type: none"> Children participate and represent the school in a wide range of competitive sporting events 	<ul style="list-style-type: none"> Transport and supply cover costs of sporting events attended. 	£2000	<ul style="list-style-type: none"> Children are exposed to new sporting experiences and some will choose to engage in clubs in/out of school. 	<ul style="list-style-type: none"> Events organised by PSSP and links with other schools made for future competitions. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Fund allocation: £6320
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Educate staff in the importance of physical literacy 	<ul style="list-style-type: none"> Staff to complete the Level 1 Physical Literacy Course run by the IPLA. 	£250	<ul style="list-style-type: none"> Staff will be able to understand children's physical literacy journeys and will have the knowledge and skills to grow children's journeys in school. 	<ul style="list-style-type: none"> Build towards staff completing the level 2 Physical Literacy Course / possibility of attending conferences / taking a supportive role in leading PESSPA across the school.
<ul style="list-style-type: none"> Staff to be given the opportunity to engage in talk for teaching to learn how to improve their practice. 	<ul style="list-style-type: none"> PE Lead to organise and implement opportunities for teachers to observe Premier Sport PE Specialists who will deliver one afternoon of PE to each year group throughout the year. 	£5070	<ul style="list-style-type: none"> An increase in teacher confidence in delivering PE. An increased understanding of assessment for learning in PE. 	<ul style="list-style-type: none"> Staff to rotate (in school) with the potential to see other specialists in other schools (working alongside PSSP and Howard Turner).
<ul style="list-style-type: none"> PE Lead to attend conferences to improve their own practice and leadership of the subject. 	<ul style="list-style-type: none"> PE lead to make changes to the schools PESSPA offer where appropriate. 	£1000	<ul style="list-style-type: none"> PE Lead is confident in talking about PE and Sport. New initiatives may be introduced as a result 	<ul style="list-style-type: none"> PE Lead to share best practice with staff where appropriate.

[illegible]

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22%	
Intent	Implementation		Impact	Fund allocation: £4750	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> An increase in children participating in competitive sport across the school. 	<ul style="list-style-type: none"> PE Lead to utilise the opportunities of competition made available by PSSP. 	£3750	<ul style="list-style-type: none"> Increase in children participating in lessons, lunchtimes and after school sports clubs. 	<ul style="list-style-type: none"> Other clubs may run and PE Lead to organise Plymouth CAST Cluster competitions in conjunction with Howard Turner. 	
<ul style="list-style-type: none"> Children have access to resources to develop skills/love of movement. 	<ul style="list-style-type: none"> Provide a range of resources to support the culture of PESSPA at Holy Cross. 	£1000	<ul style="list-style-type: none"> Children able to access learning in lessons and compete in/out of school. 	<ul style="list-style-type: none"> Resources replaced where necessary 	

Signed off by	
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Date:	3/9/20
Subject Leader:	Robert Shaw
Date:	17/08/2020
Governor:	Lisa Martin
Date:	

