



**PHYSICAL EDUCATION ACTION PLAN**  
**September 2018 / 2019**

**TIM DRISCOLL**

Overview: PE provision at Holy Cross Primary School has continued to make significant progress in the 2017 / 2018 year with plenty of success stories to celebrate. The school entered 10 events across a range of ages and sports throughout the year including the Athletics Championships and the Tag Rugby Championships. Much emphasis has been placed on the development of a 'Sporting Legacy' and utilising the Sports Premium to ensure that the profile of sport at Holy Cross is raised. The main focus of this has been establishing daily lunchtime sporting provision with the support of Premier. The result of these changes was the increase of children taking part in an extra-curricular sports club of with 69%. A lot of focus has been on implementing the use of the PE Passport App to ensure at least good lessons are being delivered on a regular basis. There has also been a focus on developing accurate assessment and recording practices. This has been successful in some cases, however staff require further training to demonstrate how this can be an integral part of their lesson delivery. The focus for the forthcoming year will be to spend more time team teaching alongside colleagues to develop their use of teaching with the PE Passport App. Further support for TAs will also be a focus to ensure that they are deployed effectively within PE Lessons. Further emphasis will be placed on using the Sports Premium to engage all PP children in an extra-curricular activity at some point in the year. As we look to develop the benefits of our Federation further, opportunities to encourage cross school competition and events will be explored with the aim of raising the profile of the federation amongst children, parents and the wider communities. As we move towards establishing a sporting legacy, resources and time will be designated to establishing a daily fitness mile to help combat the national obesity problem. Finally, the number of KS2 children achieving the national expectation of swimming 25m is also a focus with the aim of raising the number of children meeting the national expectation to 90%.

Objectives – what is it we are trying to achieve?	Timescale	Person responsible	Resources – including cost and time	Success Criteria – measureable and linked to something different for the children	Monitoring – when and how?	Evaluation – against success criteria, measuring impact
<p><b>Lunchtime clubs</b>            Establish effective lunchtime provision with regards to sporting activities for children in all key stages.</p>	<p>September 2018</p>	<p>Tim Driscoll</p>	<p>Premier AP lunchtime clubs - £6435            Premier MTA Training (03/09/2018) - £85            Premier Play Leader Training afternoon - £95</p>	<p><b>MTA Training</b>            Appropriate training offered to all MTA staff to help with the delivery of physical lunchtime activities and ability to support play leaders.</p> <p><b>Supported Play Leader Training</b>            All children in Year 5 to receive Play Leader Training which will be continually developed across the year with the support of the Premier APs. Children will work in pairs on a rota</p>	<p>Training on 03.09.2018            Monitor termly through observations.</p> <p>Training in the first term.            Best leaders to be selected as for Bronze Ambassador training.            Monitor termly through observations.</p>	



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				<p>system to lead a 20 minute physical activity with the children.</p> <p><b>Activity Professionals</b>          High quality physical activities directed by the Premier APs as well as support for the MTAs and Play Leaders.</p>	<p>Paid professionals. Observations to be carried out termly + additional from Premier District Manager.</p>	
<p><b>Delivery of PE</b>          Ensure that all children are experiencing planned, resourced and well executed PE lessons.</p>	<p>November 2018</p>	<p>Tim Driscoll</p>	<p>PE Passport App Subscription - £500</p> <p>Supply Cover for Observations - £TBC</p>	<p>Focus on the Level 0 (Personal Challenge) being immersed in all lessons.</p>		
<p><b>Assessment of PE</b>          Ensure that all children have an up-to-date assessment in PE and teachers are secure in their understanding of how this assessment alters their provision / delivery.</p>	<p>December 2018</p>	<p>Tim Driscoll</p>	<p>PE Passport App Subscription - Already accounted for above</p> <p>Supply Cover for Assessment support and analysis.</p>			
<p><b>PE Experiences</b>          To ensure that every child in KS1 and KS2 has experience of at least one Level 2 event throughout the year and several Level 1 events within school.</p>	<p>Timetable in place by September 2018</p>	<p>Tim Driscoll</p>	<p>Plymouth Schools Sports Partnership Subscription - £3500</p> <p>Coaches - £1000</p>			



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<p><b>Club Links</b></p> <p>To further develop the school's links with local clubs and sporting organisations raising the profile of our students outside of the current school network</p>	<p>July 2019</p>	<p>Tim Driscoll</p>	<p>Taster Days / Assembly - £500</p>			
<p><b>Mary of the Cross Federation Sports</b></p> <p>To enhance the sporting opportunities across the federation.</p>	<p>July 2019</p>	<p>Tim Driscoll</p>	<p>N/A</p>			

DEVELOPMENT

MAINTENANCE & MONITORING

<i>Objectives</i>	<i>Timescale</i>	<i>Person responsible</i>	<i>Resources</i>	<i>Success Criteria</i>	<i>Monitoring</i>	<i>Evaluation</i>



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TOTAL £