



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> develop or add to the PE and sport activities that our school already offers increase physical activity, enjoyment and skill make improvements now that will benefit pupils joining the school in future years 	<ul style="list-style-type: none"> We currently provide 8 after-school clubs that promote physical activity. In 2018/19, we participated in 9 competitive sports events against local schools. We would like to expand the number and range of in-school and competitive sporting opportunities that we provide.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80% (24/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66% (20/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (27/30)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,190	Date Updated: 08/07/2020	Total fund spend: £17,860	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			29%	
Intent	Implementation		Impact	Fund allocation: £5316
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Invest in a new PE scheme – PE Passport 	<ul style="list-style-type: none"> Staff training to embed new scheme 	£300	<ul style="list-style-type: none"> Clear progression of skills 	<ul style="list-style-type: none"> PE scheme renews annually.
<ul style="list-style-type: none"> Increased participation at lunchtime 	<ul style="list-style-type: none"> Coaching company to encourage play - purchase new equipment 	£5016	<ul style="list-style-type: none"> Increased participation at lunchtime. 	<ul style="list-style-type: none"> Coaching company contact renews annually

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	Fund allocation: £1,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children participate in a range of competitive sports events each year. Athletics skills developed in a competitive environment. 	<ul style="list-style-type: none"> Contribution towards coordination costs of 14 competitive sport events each year Transport and supply cover costs for the annual Brickfields outdoor athletics event Promote sport as a vehicle for raising attainment for disadvantaged pupils 	<p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> Holy cross teams participated in 10 events. 20+ events were booked but have been later cancelled due to COVID-19. 	<ul style="list-style-type: none"> Events organised by PSSP partnership each year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Fund allocation: £3564
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching skills deepened and coaching for children enhanced Pupils with ability identified and given wider opportunities 	<ul style="list-style-type: none"> External coaching company to work alongside teaching staff in order to develop staff capacity and expertise Coaching company to run skills based programmes 	£3564	<ul style="list-style-type: none"> Increased participation for children Staff report knowledge, skills and understanding developed 	<ul style="list-style-type: none"> Staff are skilled to increasingly deliver independently

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	Fund allocation: £2820
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children's experiences widened There is a clear link between lunchtime and after-school provision Children gain knowledge across the school in terms of healthy living and nutrition 	<ul style="list-style-type: none"> Specialist companies lead events Premier Sport run a Health and Nutrition programme across the school 	£2820	<ul style="list-style-type: none"> Increase in experiences offered Healthy lifestyle choices encouraged 	<ul style="list-style-type: none"> Healthy Bodies, Healthy Minds runs each year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				26%	
Intent	Implementation		Impact	Fund allocation: £4660	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All children participate in competitive sport Children have access to resources to develop skills 	<ul style="list-style-type: none"> PSSP programmes booked and attended Provide a range of resources to support lessons 	<p>£3750</p> <p>£910</p>	<ul style="list-style-type: none"> Lunchtime participation improved Access for all during lessons 	<ul style="list-style-type: none"> Resources replaced as necessary 	

Signed off by	
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Date:	10/07/2020
Subject Leader:	Len Flashman/Rob Shaw
Date:	11/10/2019
Governor:	
Date:	