Primary PE and Sport Premium Strategy Statement

Holy Cross Catholic Primary School PE and Sport Mission Statement

At Holy Cross, we wish to provide the best PE and sport provision possible. We aim to deliver a programme of high quality lessons and to provide a pathway to participation that will enable all pupils to build confidence and achieve their full potential.

Key achievements to date

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that at Holy Cross Primary School we will use the premium to:

- develop or add to the PE and sport activities that our school already offers
- increase physical activity, enjoyment and skill
- make improvements now that will benefit pupils joining the school in future years

Areas for further improvement and baseline evidence of need:

Vision for the Primary PE and Sport Premium

 At Holy Cross Primary School all pupils will leave physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport from their individual starting points.

Baseline Evidence

- We currently provide 8 after-school clubs that promote physical activity.
- In 2018/19, we participated in 9 competitive sports events against local schools.
- We would like to expand the number and range of in-school and competitive sporting opportunities that we provide.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 indicators.

Clarify the success criteria and evidence of impact that you intend to measure for pupils today and for the future.

Academic Year 2019- 2020 Total fund allocated: £18,190	Date Updated:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school	% of total
children undertake at least 30 minutes of physical activity a day in school	29%
Percentage of total allocation:	30 %

clarity on intended	Actions to achieve:		limpact:	Sustainability and suggested next steps:
scheme PE Planning Increased participatio n lunchtime Staff training to embed new scheme Coaching Company to encourage play Purchase new equipment		£300 £5016 first play leader	progression of skills Increased participation lunchtime PE planning scheme renews annually	
Key indicator 2: Th	ne profile of PESSPA	being raised acros	s the school as a	"======== "% of total "allocation:

				¦8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate	limpact:	Sustainability and suggested nex t steps:
 Children participate in a range of competitive sports events each year Athletics skills developed to in a competitive environment 	for the annual Brickfields outdoor athletics	£1000	 Holy Cross Teams participated in Holy Cross Athletics teams Events organised by PSSP partnership each year 	
	creased confidence, teaching PE and spo		% of total allocation:	% of total allocation: 20%
School focus with clarity on	Actions to achieve:	Funding allocate d:	Evidence and impact:	Sustainability and

intended impact on pupils:	и и и Ч = = = = =	n n n	n n N=======	suggested nex
00		£3564 2 nd person	 Increased participation for children Staff report knowledge, skills and understandin g developed Staff are skilled to increasingly deliver independently 	
Cey indicator 4: Broffered to all pupil	roader experience of s	a range of sports a	and activities	% of total allocation:
=========	, = = = = = = = = = = = = = = = = = = =	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
School focus with clarity on intended impact	 Actions to achieve:	 Funding allocate d:	 Evidence and impact:	Sustainability and suggested nex
on pupils:	H	II		ut steps:

Specialist companies lead events Premier Sport run a Health and Nutrition programme across the school		7 = = = = = = = = = = = = = = = = = = =		
Key indicator 5: In	creased participation	n in competitive sp	ort	% of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children participate in competitive sport Children have access to resources to develop skills PSSP programme s booked and attended Provide a range of resources to support lessons		£3750 £1000	 Lunchtime participation improved Access for all during lessons Resources replaced as necessary 	

Overview: PE provision at Holy Cross Primary School has continued to make steady progress in 2018 $\parallel/$ 2019. Although the school entered a number of events across all age groups throughout the year, it is recognised that we need to increase our 'team' events. Much emphasis has been placed on the development of a 'Sporting Legacy' and utilising the Sports Premium to ensure that the profile of sport at Holy Cross is raised. The main focus of this has been establishing daily lunchtime sporting provision with the support of Premier Sport. The result of these changes was the increase of children taking part in an extra-curricular sports club. A lot of focus has been on implementing the use of the PE Passport App to ensure at least good lessons are being delivered on a regular basis. There has also been a focus on developing accurate assessment and recording practices. This has been successful in some cases; however, staff require further training to demonstrate how this can be an integral part of their lesson delivery. The focus for the forthcoming year will be to spend more time team teaching alongside colleagues to develop their use of teaching with the PE Passport App. Further support for TAs will also be a focus to ensure that they are deployed effectively within PE Lessons. Further emphasis will be placed on using the Sports Premium to engage all PP children in an extra-curricular activity at some point in the year. As we look to develop the benefits of CAST further, opportunities to encourage cross school competition and events will be explored with the aim of raising the profile of CAST amongst children, parents and the wider communities. As we move towards establishing a sporting legacy, we must also recognise the need for nutrition and healthy living as a primary driving force in our endeavour to equip learners with a 'healthy body, healthy mind', philosophy.

Objectives - what is it we are trying to achieve?	Timescale	Person responsible	Resources – including cost and time	Success Criteria – measureable and linked to something different for the children	Monitoring – when and how?	Evaluation - against success criteria, measuring impact
with regards to sporting activities for		Len Flashman	Premier MTA Training (03/09/2018) - £85 Premier AP lunchtime support £8580	Lunchtime clubs to be targeted and impactful ensuring that all learners get the opportunity to participate and learn key skills to equip them with future endeavors	professionals. Observations to be carried out termly + additional from Premier Sport Manager (Alistair).	
all key stages.			Year 6 Bronze Ambassador Training – Provided by PSSP	to promote 'an lactive lifestyle'. Learners to be allocated to KS1 land KS2 lplayground. Learners to work on a rota	Monitor weekly through observations.	

Delivery of PE Ensure that all children are experiencing planned, resourced and well executed PE lessons.		Len Flashman		Focus on the Level 0 (Personal Challenge) being immersed in all lessons.
Assessment of PE Ensure that all children have an up-to-date assessment in PE and teachers are secure in their understanding of how this assessment alters their provision / delivery.	January 2020	 	PE Passport App Subscription - Already accounted for above Supply Cover for Assessment support and analysis.	
PE Experiences To ensure that every child in KS1 and KS2 has experience of at least one Level 2 event throughout the year and several Level 1 events within school.	Timetable in place by October 2019	II II II II	Plymouth Schools Sports Partnership Subscription - £3750	

"Nutrition				-	
		II.	11 11	II	11 11 11
- II	II	H	II.	II.	11 11 11
To further develop the	II.	H	Thitial year E cample	II .	11 11 11
To further develop the		1.1	Initial year 5 sample	II	11 11 11
"school's vision to equip		11.	llesson delivery	II II	11 11 11
learners with the	September	HLen	(Friday	ii	11 11 11
"	2019			II.	11 11 11
"healthy body, healthy	1,2015	iii iasiiiiaii	13 [™] September		11 11 11
mind mindset.		III.	2019)		11 11 11
Tilling Illingset.					- 21-21-11
li i		11	Premier AP lunchtime	11	11 11 11
II	II.	**		II	11 11 11
		11	¦¦clubs –	II IIDus est su Cos sub bas de l'acces	11 11 11
ii	ii	ii	ii	Premier Sport to deliver	11 11 11
- II	II.	H	II.	"target intervention of	11 11 11
Targeted Intervention	Docombor	Len	∷30 weeks	specific learners to assist	11 11 11
	The state of the s	LCII			11 11 11
of SEN	2019	Flashman	ii	with PSHE and life	11 11 11
-11	II.	H	11 62.02.0	lorientation skills through	11 11 11
11	II.	II	122020		11 11 11
		11		liphysical activity.	11 11 11
ii	II	II	 H	<i>,</i>	11 11 11
п	II	H	II.	II.	11 11 11
- B					1255

II.	11	11	111	11		- 11	11 1
II	H	H	H	H		- 11	11.1
II	H	11	H	11		- 11	11.1
OACT Charter Counts	H	H	H	H		- 11	11-1
CAST Cluster Sports	H	H	H	H		- 11	11 1
II -	H	H	H	H		11	11.1
II	H	H	H	H		- 11	11 1
II <u> </u>	H	H	H	H		- 11	11 1
"To enhance the sporting	H	H	H	H		- 11	11-1
11	H	H	H	H		- 11	11 1
"opportunities across the	H	H	H	H		11	11.1
"Cluster.	H	H	II NI ZA	H		- 11	11 1
il Ciustei.	H	II .	iiN/A	H		- 11	11 1
II	II	□Howard	11	H		- 11	11 1
II	July 2019	11_	H	H		- 11	11 1
II	11 '	□Turner	H	H		- 11	11 1
				 	 	= = :	= = .

Objective 1:

To continue our high quality lunchtime experience, through the 'happy lunchtime' scheme, expanding the opportunities available for physical activity and school sport for all pupils.

PE and School Sport Premium Key Outcome Indicator 1, 3 and 5

Action	Cost	Intended impact
Continue with the new 'happy lunchtime' strategy to maximise physical activities on offer to all pupils.	!!Sport	All pupils engaged in expanding range of physical activities at lunchtimes.
	38 weeks @ £132 pw = £5016	Increased in the number of targeted under active pupils taking part in physical activity at lunchtimes.
Use of lead PE specialist (HT) to strategically plan and support sports leaders and sports ambassadors to deliver and oversee lunchtime activities within specific zones. They will continue to specifically target the involvement of underactive pupils through fun activities: dance, penalty shoot outs, hula hoops etc.	PSSP	PE Specialist (HT) to provide MTAs with ongoing high quality coaching to sustain the levels of pupil interest and participation in lunchtime activities. Pupils are able to demonstrate leadership skills in developing sustainable playground games at lunchtime, increasing participation in physical activity, leading to an overall increased mental wellbeing and health.

Objective 2:

To raise awareness of Health and fitness statements.

PE and School Sport Premium Key Outcome Indicator 1, 2 and 3

Action		∜Cost	Intended impact
	To promote movement as part of the being an active school; using online activities and ensuring lessons are active, with an element of movement.	No cost	Children to become less static during the school day.
 	PE specialist provides all teaching staff with a refresher/ memo of online 'brain gym' activities such as 'go noodle,' active 10, daily mile etc.	11 11 11 11 11 11	More active and healthy pupils across the school.
	The government target is an hour a day so the aim is to complete ½ hour during school time.	11 11 11 11 11 11 11	Consistency of use of the activities to support Health and fitness as the

•	Ensure cross curricula coverage for Health and Fitness. Lessons run by specialist for classes over 6 week block	Premier Sports 30 weeks @ £94 pw =	pupils move up through the school. E.g. Go Noodle	
	specialise for classes over a week block	£2820	H H	11 11
			II II	11 11
			More active and engaged pupils during core subjects and therefore	11 11 11
		H H H H H	3 3 1 1	1 1 1 1 1 1

more motivated and enthusiastic

learners.

Objective 3:

 $^{''}$ To increase participation levels of all pupils taking part in extra curriculum sporting activities and competition, with a focus on pupil premium children.

P

Action	Cost	Intended impact
	======================================	More pupils being physically active both before and after school.
 Lunchtime emphasis on skills development for specific ally targeted groups Premier Sports employed to provide a wide range of extra curricula sporting activities 	2 nd Premier Sports person 27 weeks @ £132 = £3564	Pupils feel more confident and willing to join the range of clubs on offer as they become familiar with sports coach. (JL)
 through after school clubs. Argyle sports to provide the same sports coaches to ensure that there is consistently high quality teaching and familiarity for the pupils. Premier sports and Argyle coaches to provide football, rugby and other Sports clubs, open for all pupils, including 	Approx £1000 for club subsidies	Pupils more confident to take part in a grange of clubs, without feeling the pressure of team selection. Teaching staff to provide more focused, skilled coaching for pupils that have been selected for sports teams. Therefore, teams are more prepared for level 2 competitions out of school.
Foundation, to move away from the focus being on selection of pupils for sports teams. Pupils invited to events from all the Cluster schools to take part in sports events.	Subscriptions for PSSP: £3,750	Continue to develop the parent, pupil partnership across the school. Parents to become more involved in the importance of health and well-being and being physically active as a family.
	11 11 11 11 11	More pupils enjoying and participating ir physical activity.

Objective 4:

PE and School Sport Premium Key Outcome Indicator 1, 2 and 5						
Action	Cost	Intended impact				
 Promote the sporting successes. Use data gathered over the year to enter different pupils for the EOY area sporting celebrations evening. To have a PE Leaders board in a visual place within the school to celebrate pupils' success. To remind all staff to share any sporting successes. To take photos of any sporting successes, including certificates, pupils with medals etc to put 	cost	Raised profiles of external clubs within the communication during celebration assemblies at school, encourage pupils to join and therefore continue to take part in more physical activities both in and out of school. More children to share sporting successes across the year. Pupils feel more inspired to want to take part and share sporting successes if they are displayed on the PE board.				

Allocated amount	¦¦18190.00	
Date	' Paid	Amount
11/10/2019	PSSP subscription fee Sept 19 to Aug 20	3750.00
	Premier Sport 1st person Lunch Time Club/Interaction (38 weeks at 132 p/w)	5016.00
	Premier Sport 2nd person Lunch Time Club/Interaction (27 weeks Hat 132 p/w)	3564.00
	Premier Sport Targeted intervention - (30 weeks at 94 p/w)	2820.00
	¦Primary PE Passport	300.00
	∬Transport	1000.00
	Subsidies for children	500.00
		,, = = = = = = : !!
Netball balls (pack of 15)	 110.00	
		800.00
	= =:	# = = = = = = :
	= = -	
	= = 15 = = = = = = = = = = = = = = = = =	"=====:
	F	17360.00
=======================================	= =	
left to spend	= =;. - !!330.00	