

Remember in Year 2, we learned:

- The story of Noah.
- Psalms are prayers to praise God.
- How a baby is Baptised.

Year 3

Creation and Covenant

Later, in Year 4, you will learn:

- * Understand the term 'covenant' through the story of Abraham.
- We give thanks at Mass, the word eucharist is giving thanks.

Understand

By the end of this unit of study, pupils will be able to:

U3.1.1	Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to describe how the world was formed.	
U3.1.2	Encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean.	
U3.1.3	Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity.	
U3.1.4	Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today	
U3.1.5	Using some religious vocabulary, describe how either a psalm or a prayer they have studied praises Creation.	
U3.1.6	Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world	



Key Vocabulary

Presentation Temple
 mission Son of God
 light Candlemas

Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

D3.1.1	Imagining how caring for the world could change the world for the better.	
D3.1.2	Thinking about how all people should be treated equally and giving reasons that relate to the first Creation story (focusing on Genesis 1:26-31).	
D3.1.3	Suggesting meanings for an artistic expression of the goodness of Creation, considering the maker's intention (e.g., St Francis of Assisi's Canticle of Creation).	
D3.1.4	Wondering why the author of the first story of Creation suggests a holy day.	

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R3.1.1	Making connections between experiences where people have not been treated equally and how this felt.	
R3.1.2	Spending time wondering about the blessings of Creation in their own lives.	
R3.1.3	Reflecting on the prayerful words studied that give thanks for Creation.	