



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Academic Year: 2023/24	Total fund allocated: £18,510	Date Updated: July 2024
Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Sports Apprentice to support children's play at lunchtimes and in FS (gross motor skills); supporting the delivery of PE curriculum; leading Play Leaders 	They made a positive impact on the children they supported - across the school. Children were supported on a 1-1 and group basis, which provided and had an improvement in gross and fine motor skills, participation and attitude to activity. Reduced gaps in skills development based upon end point	Sadly the Apprentice moved on after 3 months. No Sports Apprentice for 2023-2024. Develop provision via further opportunities within the weekly timetable. Develop current staff provision to improve existing knowledge, understanding and delivery.
<ul style="list-style-type: none"> Children to participate and represent the school in a wide range of competitive sporting events 	PE lead, KS1 and KS2 staff released to supervise children undertaking 37 events in this academic year. A wide range of activities undertaken; including whole school, Intra school and Inter School competition.	Continue to develop opportunities for wider participation. Continue to develop and increase diversity of provision. Staff from all phases to have an opportunity to lead and supervise events. Developing expertise across all phases in leading off site visits - particularly in respect to children within their own phase.

<ul style="list-style-type: none"> Targeted intervention of children at lunchtime to increase children's knowledge, skills and enjoyment of movement (all abilities) in a variety of physical pursuits. 	<p>Skills development. Improved stamina and focus on tasks. Improved behaviour. Greater enjoyment of being active</p>	<p>Targeted intervention will be provided by trained MTAs at lunchtime.</p> <p>Children will be further supported through Sports / Play Leaders. These leaders have been trained and further training will be provided Autumn 2023.</p>
<ul style="list-style-type: none"> An increase in disadvantaged children accessing paid clubs 	<p>The facility was used to provide support to PP children taking part in ASC, the Primary Marathon Challenge and the Y6 residential.</p>	<p>An increase in disadvantaged children accessing paid clubs or paid opportunities. This will tie in with the new provider - TGS - in the Autumn, ASC's.</p>
<ul style="list-style-type: none"> Access more sports - enabling participation through resources. Resources to support the delivery of the curriculum 	<p>All resources available for use based on the Holy Cross Curriculum.</p>	<p>Carry out audit of equipment in order to establish gaps - particularly consumables.</p> <p>Investigate developing the sporting environment - Playground equipment. The purchase of an 'Active' wall early Autumn 1.</p>
<ul style="list-style-type: none"> An increase in children participating in competitive sport across the school. Children to have access to resources to develop skills/love of movement PE Lead to maximise the opportunities of competition made available by PSSP. Transport to and from events and cover for staff who attend 	<p>37 different events attended in 2022-2023 Children of all ages and abilities took part and competed. Through these opportunities:</p> <ul style="list-style-type: none"> Physical health and fitness has been promoted. Cognitive development has been enhanced by an improvement in concentration, memory, and focus. This has contributed to better classroom behaviour and learning outcomes. Integrating fitness with education, enables students achieve a balanced and enriched academic experience. 	<p>Continue with multiple opportunities to access sport and be active. Refine provision in order to improve KS1 & KS2 SEND participation. KS2 goal 90% KS1 goal 50 %</p> <p>30 day challenges will be rebooted Aut1 2023 - continue to develop - liaise with staff to increase participation and monitor with staff to see impact on enjoyment, quality of skills, academic stamina and improvement on behaviour.</p>

<ul style="list-style-type: none"> • Social Skills and Teamwork skills improved through cooperation and communication skills. They have used collaboration, taken on leadership roles, and constructively resolved conflicts: improving confidence and socially adept individuals. • Emotional Well-being fostered and improved. The curriculum programme and organised events provide stress relief, help children to manage anxiety and improve their mood. They have achieved personalised goals and mastered new skills, which has boosted their self-esteem, developed resilience, equipped them with a positive attitude towards challenges. • Lifelong Healthy Habits instilled. Children have improved their knowledge of fitness, nutrition. A number of children have taken an interest in physical activity and recreational pursuits. <p>30 Day challenges have provided multiple opportunities to increase the time spent on physical activity. They have improved: Flexibility, Muscular Endurance and strength. All areas support the development of skills and disciplines to enjoy and succeed at sport.</p> <p>SEND Participation at level 2 events</p> <p>KS1 & KS2 KS1 86% Y1 86% Y2 86%</p> <p>KS2 74% of SEND Y3 100% Y4 27%</p>	<p>Develop participation, particularly KS1.</p> <p>Improve participation through further support from KS1 and LK2 staff. Continue to utilise, where possible, the school community - parents and carers.</p>
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Y5 100%
Y6 89%
Whole school
Took part in at least 1 level 2 activity. Enabled children opportunities to participate in and represent Holy Cross School in a wide variety of activities.
KS2 65%(64%)
KS1 36%(20%)
(% 2021-2022)
Y6 66% (68%)
Y5 90% (62%)
Y4 50% (62%)
Y3 56% (62%)
Y2 40% (30%)
Y1 32% (10%)
Whole school activities:
Obstacle course challenge:
OAA - Treasure hunt
Sports Day
Year group specific activities:
EYFS - Balanceability
Yr3 - Bikeability
Yr 4 - Swimming
Yr 5 -Indoor Rowing, One Night at Holy Cross
Yr6 - Bikeability, Indoor Rowing, Residential
Level 2 activities
Football
Archery
Boccia
New Age Kurling
Rowing
Indoor Athletics
Outdoor Athletics

	<p>Cross Country Multi-Skills Hockey Badminton Netball Basketball Change4life KS1 & KS2 Tag Rugby Tennis Swimming Dodgeball</p> <p>PE Leadership conference - sports Ambassadors Play Leader / TA / MTA training for lunchtime provision.</p> <p>After School Clubs Per week, 37% (110) of our children access ASC (Sports) Provided by Premier Education, and School Staff: Basketball Yr3 & 4 Basketball Yr5 & 6 Indoor Rowing Yr 5 & 6 Multiskills KS1, LKS2 & UKS2 Archery Yr 4, 5 & 6 Football KS1 & KS2 Gymnastics KS1, LKS2 & UKS2 Dodgeball LKS2 & UKS2 Running Club KS2 Hockey Club KS2</p>	
<ul style="list-style-type: none"> • Astroturf on back playground for safe play//movement 	Safe area for multiple activities.	None

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>PSSP Subscription 23-24</i></p> <p>PSSP MealTime Assistant (MTA) Training <i>Key Indicator: 1, 2, 4</i> Lunchtime supervisors – as they need to lead the activity</p> <p>PSSP Leadership and Volunteering Programme <i>Key Indicator: 1, 4</i> PE Lead-Guidance and support. Cluster meetings – CPD.</p> <p>Play Leader Training <i>Key Indicator: 1, 4</i> Child Play Leaders – as they will supervise and take part. Sports Ambassadors – will also supervise. They will also Organise timetable of support (Teacher Assisted)</p> <p>Bikeability <i>Key Indicator: 4</i> Children – Year 6, 3 and Foundation</p>		<p><i>Key Indicator 1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Impacts and how sustainability will be achieved?</i> <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>51 different planned events were attended in 2023-2024 offering children in all phases and abilities opportunities to compete, be active and represent Holy Cross.</p> <p>Improvements: All areas support the development of skills and disciplines to enjoy and succeed at sport; ability to work as a team; increase stamina, improve personal discipline; sport specific skills; a love of being active.</p>	£5250

	<p>Coaching Days with PSSP Coaching Staff <i>Key Indicator: 4</i> Indoor Rowing coaching – Year 5 & 6</p> <p>Inclusive Opportunities <i>Key Indicator: 2, 4</i></p> <p>CPD from PE Specialist Teacher <i>Key Indicator: 2, 3, 4</i></p> <p>Teachers + HLTA – Gymnastics CPD</p> <p>Cluster Family Meetings <i>Key Indicator: 3</i> PE Lead CPD and support. Planning and preparation for future events, assessment and accreditation.</p> <p>PE Specialist Teacher Visit <i>Key Indicator: 2, 3</i> SEND children – Inclusion activities Children – Leadership activities</p>		<p>SEND Participation at level 2 events: KS1 & KS2 KS1 94%, Y1 89%, Y2 100% KS2 74%, Y3 87.5%, Y4 100%, Y5 78%, Y6 100%</p> <p>Whole school Took part in at least 1 level 2 activity. Enabled children opportunities to participate in and represent Holy Cross School in a wide variety of activities. KS2 60.8% (65%), KS1 66.5% (36%), (% 2022-2023)</p> <p>Y6 91% (66%), Y5 88% (90%), Y4 89% (50%), Y3 67% (56%), Y2 73% (40%), Y1 57% (32%)</p> <p>Whole school activities:</p> <ul style="list-style-type: none"> ● Obstacle course challenge: ● David Hills - Athletic challenge ● OAA - Treasure hunt ● Sports Day <p>Year group specific activities:</p> <ul style="list-style-type: none"> ● EYFS - Balanceability ● Yr 4 - Swimming, One Night at Holy Cross ● Yr 5 -Indoor Rowing, One Night at St.Pauls ● Yr6 - Bikeability, Indoor Rowing, Residential 	
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			<p>Level 2 activities</p> <ul style="list-style-type: none"> ● Football ● Archery ● Boccia ● New Age Kurling ● Rowing ● Indoor Athletics ● Outdoor Athletics ● Cross Country ● Multi-Skills ● Quad Kids ● Badminton ● Netball ● Basketball ● Change4life KS1 & KS2 ● Tag Rugby ● Swimming ● Dance <p>PE Leadership conference - sports Ambassadors Play Leader / TA / MTA training for lunchtime provision.</p> <p>Examine existing provision and ensure the successes shown this year continue to be provided and enhanced. The Sports Premium Fund is crucial for this to continue.</p>	
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<p><i>TGS Coaching</i></p>	<p>Extra-Curricular Clubs <i>Key Indicator: 4, 5</i></p> <p>Children – Range of sports provided based upon school survey.</p> <p>CPD from PE Specialist Teacher <i>Key Indicator: 1, 2, 3</i></p> <p>Teachers / HLTA – professional development through support from specialist.</p>	<p>Key Indicator 1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 5 – increased participation in competitive sport</p>	<p>Teacher support provided by TGS. These have provided teachers an opportunity to develop and broaden their own knowledge and improve pedagogy. All teachers have received this support.</p> <p>After School Clubs</p> <p>Per week, during all terms, between 75 and 175 children per week. 25-58% of our children access ASC</p> <p>Provided by TGS coaching and School Staff:</p> <ul style="list-style-type: none"> ● Basketball EYFS, Yr3/4, Yr5/6 ● Indoor Rowing Yr 5/6 ● Multiskills KS1, LKS2 & UKS2 ● Gymnastics KS1, LKS2 & UKS2 ● Running Club KS2 ● Hockey Club KS2 <p>Once again employ TGS to provide 2 x ASC. Carryout survey to ascertain need / wishes. Encourage Holy Cross Staff to provide a variety of ASC's</p>	<p>£3250</p>
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<p>P.E Leadership Release/CPD</p>	<p>PSSP Leadership and Volunteering Programme <i>Key Indicator: 1, 4</i> PE Lead-Guidance and support. Cluster meetings – CPD.</p> <p>Coaching Days with PSSP Coaching Staff <i>Key Indicator: 4</i> Children – specialist coaching Indoor Rowing</p> <p>Children – Play Leader and Sports Ambassador training.</p> <p>CPD from PE Specialist Teacher <i>Key Indicator: 2, 3, 4</i> PE Lead, Teachers, HLTAs-Guidance and support – CPD</p> <p>Cluster Family Meetings <i>Key Indicator: 3</i> PE Lead CPD and support. Planning and preparation for future events, assessment and accreditation.</p> <p>PE Specialist Teacher Visit <i>Key Indicator: 2, 3</i> SEND children – Inclusion activities Children – Leadership activities</p>	<p><i>Key Indicator 1 – increasing all staff’s confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p>Sports Events PSSP Meeting Sports event cover PE Conference</p> <p>PE lead, KS1 and KS2 staff released to supervise children undertaking 51 events in this academic year</p> <p>All enabled and promoted a sense of responsibility, particularly the Sports Leaders and Ambassadors, collaboration between younger and older children, development of confidence and all enjoying physical activity.</p> <p>Support provided for PE lead, particularly School Games Mark. All teaching staff attended a CPD, run by PSSP, for Gymnastics and stringing and fielding games.</p> <p>Continue next academic year. Ensure that there is provision for Curriculum release for event planning, monitoring, evaluation and reporting.</p>	<p>£860</p>
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Transport	Sporting Opportunities <i>Key Indicator: 2, 3, 4, 5</i> All children – access to multiple activities	Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 – increased participation in competitive sport	Without the transport, it would've been extremely difficult to undertake the amount and breadth of events. Also, this year, the sports premium funded the transport needed for the Year4 swimming programme. This is a critical element in the provision of a wide variety of sporting opportunities. Planned funding needs to be budgeted for next academic year.	£3322
PP Subsidies	PSSP Extra-Curricular Clubs <i>Key Indicator: 2, 3, 4, 5</i> PP children – not just Extra-curricular clubs but also wider opportunities such as residential – OAA.	Key Indicator 1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 – increased participation in competitive sport	The PP subsidy has provided access to ASC's and opportunities to subsidise and provide access to events such as the Plymouth Schools Challenge and residential. Need to keep the level of funding budgeted for next academic year in order to sustain and build upon the current provision.	£432

Resources	<p>Resources and Equipment <i>Key Indicator: 2, 3, 4</i></p> <p>Children – ensuring PE is provided for to enable the right equipment to be available for the skills being taught.</p> <p>Develop skills – particularly SEND children. Activall – used as part of provision plan – therapy through sporting activity.</p>	<p><i>Key Indicator 2 – increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 3 – raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Indicator 4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Indicator 5 – increased participation in competitive sport</i></p>	<p>Audit of current resources carried out September 2023 based upon equipment needed to deliver activities identified in Holy Cross Curriculum Map. Equipment purchased enabling quality provision - the children able to fully access and develop intended lesson skills due to having the correct equipment</p> <p>Further audits carried out Spring 1, Spring 2, Summer 1 & Summer 2 - further equipment purchased to further enhance provision.</p>	£7035
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> School Games Mark (GOLD) Participation in events Provided a greater range of activities to improve participation and set children on the road of active lives. Swimming - Opportunities taken to improve the number of children able to meet the NC requirement. Skills and Knowledge of staff through TGS Coaching provision and ASC opportunities through TGS and Holy Cross staff. 	<ul style="list-style-type: none"> The ethos and drive of the SGM is such that it enables all to be active, to achieve, to participate and to lead healthy lifestyles. A number of records have been broken in Indoor Athletics. Plymouth KS1 Athletics champions Plymouth Indoor Rowing Team champions, 2nd placed boy and 3rd and 4th placed girls. Alumni have gone on to successfully represent their secondary school in multiple disciplines. This year 51 events took place in comparison to 37 last year. Improvement of 46% to 67% able to swim 25m Participation, through opportunity, has improved the pedagogy and knowledge of all staff. The number of children 	<ul style="list-style-type: none"> Continue the good work. Keep developing, the already great, staff participation. Continue to support and develop the needs of the children Continue to look for opportunities to sustain and improve current provision. Look at 2nd chance opportunities through funding and canvas parents for children who undertake further swimming activities and achieve NC requirement. Continue the existing path in order to embed that which has already been started. Monitor and assess progress

<ul style="list-style-type: none"> ● Opportunities for children with SEND ● PP Subsidies 	<p>participating in extracurricular events has been achieved through consultation and pupil voice and therefore numbers have risen.</p> <ul style="list-style-type: none"> ● Improvements across the whole school. KS1 94% (2023 - 86%) ● Enabled a greater number of Pupil Premium children, through subsidies, to access and participate in extracurricular activities. 	<p>and ways to improve.</p> <ul style="list-style-type: none"> ● There was a drop in KS2. Need to look at ways to improve provision - target 85% (2023 - 74%) ● Continue in 2024-2025
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	At the time of the swimming programme, there were 46% of the Year 4 children meeting NC requirements. Second chances provided for several and children undertook swimming lessons. Certificates of swimming were achieved by 8 (Learn to swim L7)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	<i>See above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	See above
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<p>7 Children were provided a second opportunity in Year 5 - 5 achieved the NC requirement.</p> <p>Sport England's latest Active Lives Children and Young People report shows that 72% (2022 figures) of children in Year Seven meet the guidelines to swim competently, confidently and proficiently over a distance of at least 25m.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The school does not have every day access to facilities.

Signed off by:

Head Teacher:	<i>Finola Gill</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sean Boyle</i> <i>PE Lead</i> <i>Year 5 / 6 Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	