

Welcome to Eric Carle



Meet the Team



The School Day

08:30 - 08:50 - School begins (Early morning learning time)

08:50 - 09:00 - Registration

09:00 - 10:45 - RWI Spellings and English

10:45 - 11:00 - Break

11:00 - 12:00 - Maths

12:00 - 13:00 - Lunch

13:00 - 15:00 - Afternoon sessions

15:00 - 15:15 - Whole class story

15:15 - School ends

Holy Cross Catholic Primary School

Our Priorities

This year our aim is to further enhance the children's educational experiences by:

- ▶ Continuing to enhance quality of teaching, learning and assessment
- ▶ Further raising outcomes for children and learners, especially in reading
- ▶ Establishing effective leadership and management; particularly leadership of foundation subjects
- ▶ Promoting personal development, behaviour and welfare with a focus on learning behaviours

What We Do...

Starting a new class can be daunting for the children and the parents! Please know that we will care and look after your child and will do everything possible to ensure that they have a wonderful time in Eric Carle Class and achieve their full potential.

How do we do this?

- ▶ Pupil progress meetings (every 6 weeks)
- ▶ Weekly key stage meetings (moderation and support)
- ▶ Daily class meetings (Teachers and TAs discussing the day to come)
- ▶ Academic and behaviour tracking systems
- ▶ Open lines of communication

How have we settled in?



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Useful Information

PE

Monday - 1:00 - 2:00

Wednesday - 11:00 - 12:00

PE Kit

- White top
- Royal blue shorts
- White socks
- Plimsolls

Snack

A piece of fruit is provided every day; however you may wish to provide an additional small, healthy snack.

Rewards and Sanctions

We will be utilising the ClassDojo behaviour management system this year.

- ▶ Familiar to the children
- ▶ Accessible for all adults at all times
- ▶ Engaging
- ▶ Open communication between school and home
- ▶ Allows us to track every child and highlights when they may be struggling.



Parental logins will be available after half term.

Year 1 Phonics Screening

Year One children are assessed on how they apply their phonic knowledge and blend sounds together to make real and pseudowords.

<http://www.phonicsplay.co.uk/>

End of Key Stage Assessments

Assessment is an integral part of teaching. The children are assessed in a variety of ways on a daily basis. In addition to this, our year 2 children will sit a range of tests in June next year. These will be administered as unobtrusively as possible. It is important to us that no child is put under any undue stress.

The tests consist of:

- ▶ 2 reading papers
- ▶ 2 maths (Problem Solving and Arithmetic)
- ▶ 1 spelling
- ▶ 1 grammar

Writing is assessed throughout the year through a series of independent writes.

Balancing Support and Challenge

Our aim throughout the school is to ensure that the children are given the support they need to become independent, inspired learners with aspirations for the future.

To achieve this we ensure that every child receives:

- ▶ High quality teaching from all members of staff
- ▶ Immediate in-class intervention
- ▶ Additional, short term, small group intervention
- ▶ Teaching from specialists
- ▶ Extra curricular opportunities



Home Learning

➤ Compulsory: Reading and Spelling



➤ Optional: Home Learning Challenges

Hedge Class Home Learning Grid – Last day for submission, Friday 13th October

Remember, you need to try and score at least 100 points. Good luck!

English	Maths	Topic	Science / RE / PE
Read your book and have it signed by an adult every day for two weeks. 20 points	Create your own, 3D model of Smeaton's Tower and label the shapes you have used. 40 points	Draw a map of the United Kingdom and all of the capital cities and Plymouth. 20 points	Draw the life cycle of a plant and explain how it works. 30 points
Write a diary as though you were Tigger. It's up to you where he goes and what he is doing. You could even write it as a cartoon if you want to. 30 points	Create a number line from 0–100 which has the odd and even numbers highlighted in different colours. 30 points	Create a painting in the style of Brian Pollard. Try to include places that you know. 30 points	Create a prayer that we could use as our prayer focus in the classroom. It needs to be presented neatly so that we can display it. 20 points
Write a poem that has something to do with a light house. 20 points	Make your own working analogue clock (with hands). 40 points	Create your own flag for Plymouth and explain why you have chosen this design. 20 points	Create a new warm up dance which we can use to wake ourselves up in the mornings. 20 points
Take photos of 5 landmarks around Plymouth. Write a description of each landmark to go with the photo. 50 points	Create a maths quiz that is based on the seaside (at least 10 questions). 20 points	Show that you love Plymouth! How you do this is up to you. It could be a map, a video, a poem... 30 points	Create a trophy that is inspired by the 2018 Winter Olympics in South Korea. 40 points

Reading at Home

- Sit comfortably and limit distractions.
- Before reading, discuss the cover or illustrations - what might the story be about?
- When listening, don't rush to correct mistakes unless it significantly alters meaning.
- Characterisation - put on voices to make them come to life.
- After reading discuss what has been read. Ask questions about events, characters and predict what might happen next.
- Ask your child to make comparisons within the book and with other books
- Always praise and comment on progress.
- Read to them yourself and communicate your own enjoyment.
- Read with a dictionary to support reading as writers.
- Model being a reader yourself.

Writing

It is school policy that children write cursively. We believe that writing is important not only in English lessons, but across the breadth of the curriculum.

The 'Big Write'

Reading regularly boosts writing!

Encourage children to write at home:

- ▶ Film reviews
- ▶ Stories
- ▶ Instructions
- ▶ Biographies
- ▶ Diaries
- ▶ Newspaper articles
- ▶ Poetry

MAKE YOUR WRITING

BLOW

PEOPLE

AWAY

Maths - how can you help?

We will ensure that your child is taught the Key Stage 1 curriculum, however we have found that it is very effective if the following areas are supported at home:

Year 1	Year 2
Count in 2s, 5s and 10s	Know 2, 5 and 10 times tables Count in 3s
Time: O'clock Half past Quarter past and to	Time: To the nearest 5 minutes
Money: Recognising coins Making amounts	Money: Making amounts Giving change

Reasoning: Big emphasis on explaining understanding.
How do you know that $2 + 2 = 4$?

Contact us!

We are always here to answer any queries or help you with any concerns as best we can. If you would like to contact us please use the following avenues:

- Reading record Books or note in reading folders
- Email
mrs.king@holycross.plymouth.sch.uk
cdyson@holycross.Plymouth.sch.uk
- Arrange a meeting

THANK YOU
for coming!



You are welcome to spend time looking at our learning spaces and your child's work.

Please see one of the team if you have questions or would like to make an appointment.