



Eric Carle

Mrs King, Mrs Dyson, Mrs Coyte and Mrs Jarvis

Spring Term 2018





Welcome Back!

We trust that you all enjoyed a wonderful Christmas with your family and friends and wish you all a very Happy New Year!

We would like to take this opportunity to thank you all for the many Christmas messages, cards and gifts we received.
Your kindness is very much appreciated.

Things to remember...

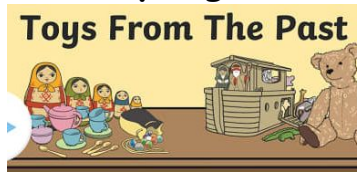
- Children are welcome to come into school from **8:30am** for a prompt 8:50am start. We provide focused early morning tasks for the children so please arrive as early as possible in order that your child is able to take full advantage of this valuable learning time.
- We have PE throughout the week so please ensure that your **full kit is in school every day**.
- Reading folders must be in school **every day**. We will check them every morning for any letters or reply slips being returned. Letters for you will be put in here so please check it every evening for any communications.
- Please continue to listen to your child read as often as you can and make a comment in their reading diary. Children have the opportunity to change their book every day. Many children like to keep their book and read it a few times over. We encourage this practice as it moves children from reading for decoding, through reading with expression and for meaning.

Mrs Coyte and Mrs Jarvis will continue to track the children's reading journey and reward each child with a small prize and certificate each time they reach 10 reads. Please support your child by providing some quiet time to read every day and record their achievements in the reading log.

- We are outside in all weathers so please provide your child with a **waterproof coat** every day.



Spring Term Learning Spring 1



Mathematics

We will begin the term with a unit on 'equivalence' where year 1 will learn to recognise, find and name a half and a quarter of an object, shape or quantity and year 2 will learn to recognise, find and name $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity. They will also learn to write simple fractions and recognise equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. Following that we will all learn to interpret and construct simple pictograms, tally charts, block diagrams and tables and count, sort, total and compare data.

English

The children will continue with their Read Write Inc. sessions. They have recently been reassessed so their RWI group may well have changed. If you have questions about this please let us know. In class we will develop our reading and writing skills through units based on the story 'Traction Man is Here!' followed by some instructional writing.

Topic

Our history based topic this term is 'Toys'. We will be learning about popular toys through the 20th century and the early 21st. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

Science

We will focus our learning to classify everyday materials such as wood, plastic, metal, glass, brick, paper and cardboard and think about how they are used. Children then go on to compare the suitability of different everyday materials for different purposes when designing their very own toy which they will make as part of a DT project. We will think about how materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

RE

Following the Liturgical calendar, we will begin the Spring term with a unit on Christmas where we will be learning about the Annunciation and the events of the Christmas story. Following that we will learn more about Judaism. Finally we will focus on stories from Scripture, which show how special Jesus is through our Revelation topic.

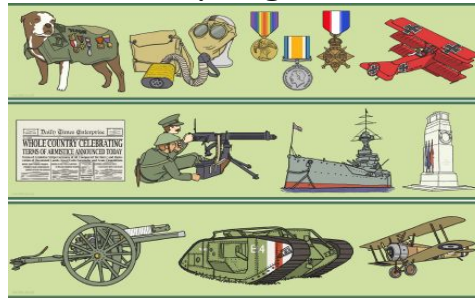
PE

We will be developing coordination and movement skills through a unit of dance based around a Toys theme.



Spring Term Learning

Spring 2



Mathematics

In Spring 2 year 1 will be focusing on solving simple multiplication problems, calculating the answers using concrete objects, pictorial representations and arrays with the support of the teacher. Year 2 will learn to calculate and write mathematical statements for multiplication and division, show commutativity of multiplication (and non-commutativity of division) and solve simple problems using multiplication and division. We will end the term with a revisit to fractions.

English

Daily Read Write Inc. sessions will continue. As well as this, back in class, we will develop our reading and writing skills through an exciting warning tale based the well-known story of the Tin Soldier!

Topic

In this history topic about 'War and Remembrance' , we will find out about Walter Tull, a significant individual in British history who was the first black British Army officer. They will deepen their historical awareness and understanding by studying photographic primary sources.

Science

We will focus on the seasons Spring and Summer. Children will observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. They will also observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife.

RE

Once we complete our Revelation topic we will explore Lent by thinking about how we 'Spring Clean' our lives in preparation for Easter. The parables of the lost sheep and the unforgiving servant reinforce this teaching. The words of the Our Father help us to consider both the importance of prayer and the relationship between Jesus and the Father and a multi-faith element looks at the importance of the Torah to the Jewish faith.

PE

We will be developing movement and composition skills through an Invasion Games unit focusing on hockey.

DT

We will be continuing our Toys theme and will be making our very own musical toys. We will be planning, designing and evaluating our toys and improving our knowledge of materials.



Useful Information



Home Learning

Compulsory:

Reading:

Please support your child by listening to them read every day and record in your child's home-school record book. Don't forget to read to your child too!

Spelling:

Children will receive spellings at the beginning of the week. Please practise one spelling each night for a test later in the week.

Optional:

Some parents ask how else they may support their child and so we provide some termly challenges that you may wish to try.

To support our parents' quest to enrich their children's learning, new **Home Learning Challenges** will be given out every half term. Each challenge accrues a number of points. Children who earn 100 points per term will be awarded with a certificate. At the end of each term we will hold a home learning presentation session where the children will present their projects to their friends. Thank you in advance for your efforts and support.

Website

Don't forget to check our class webpage. Each week we will let you know about last week's learning and what to expect in the following week. You may wish to use this to support work you are doing with them at home.

Dojos

Our class Dojo site is working well. Children are very motivated by the reward system and feedback reveals that parents are interested in checking in on how their child is getting on. Don't forget that we also add pictures to the class story and you can message us this way too if you prefer.

Adult Helpers

We are always looking for parents to help us stick work in books and support children's learning! If you think you could spare some time to help please let us know. You will be asked to complete a DBS check before coming in - the children's safety is always our priority.

And finally...

As always, please contact us if you have any worries, questions or wish to share something new with us! Our door is always open.

Many thanks,

Mrs King, Mrs Dyson, Mrs Coyte and Mrs Jarvis